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so as educators scrambled to get their distance learning plans in place before the school year ended, the question became: how do we teach students in a completely new environment, one that enables distance learning, requires that teachers, in many cases, become virtual themselves, and likely demands more time for coordination? the battle to implement online learning proved difficult for teachers who had not anticipated the shift their lives were about to take. as the u.s. schools and districts diverged into a patchwork of virtual learning, the country was seemingly becoming a rural and urban, rich and poor, high and low socioeconomic, and white and non-white. yet over the past few weeks, educators from dozens of school districts throughout the u., from every type of school, even those with limited resources, agreed that the new reality is ripe for teachers to learn from each other, share ideas and, most importantly, collaborate. that is a lesson that everyone can learn. as schools return, we hope to see a better understanding of what works to help educators and their students. it is important to remember that all of these tools have limitations. they work best for some learning laboratory that uses video to create the next generation of digital learning that can create more informed, resilient and safe learners, this is only possible if we learn from what goes wrong as well as what goes right.



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so as educators scrambled to get their distance learning plans in place before the school year ended, the question became: how do we teach students in a completely new environment, one that enables distance learning, requires that teachers, in many cases, become virtual themselves, and likely demands more time for coordination? the battle to implement online learning proved difficult for teachers who had not anticipated the shift their lives were about to take. as the u.s. schools and districts diverged into a patchwork of virtual learning, the country was seemingly becoming a rural and urban, rich and poor, high and low socioeconomic, and white and non-white. yet over the past few weeks, educators from dozens of school districts throughout the u., from every type of school, even those with limited resources, agreed that the new reality is ripe for teachers to learn from each other, share ideas and, most importantly, collaborate. that is a lesson that everyone can learn. as schools return, we hope to see a better understanding of what works to help educators and their students. it is important to remember that all of these tools have limitations. they work best for some learners, and they don't work for all. we should find out how the new options, with their risks, can be supported to be both successful and equitable. to that end, k-12 education must become a learning laboratory that uses video to create the next generation of digital learning that can create more informed, resilient and safe learners. this is only possible if we learn from what goes wrong as well as what goes right. 5ec8ef588b

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